

HONEA PATH ELEMENTARY

806 E. Greer St
Honea Path, SC 29654

GRADES K-4 Elementary School

ENROLLMENT 548 Students

PRINCIPAL Dr. Lee Rawl 864-369-7612

SUPERINTENDENT Mr. Thomas T. Chapman 864-369-7364

BOARD CHAIR Mrs. Brenda Cooley 864-369-7364

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	62	16	1	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Below Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

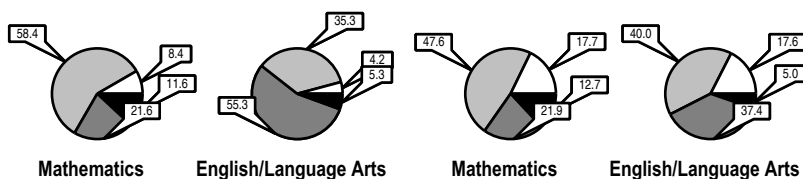
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

43.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	208	99.5	4.1	35.2	54.4	6.2	75.1	Yes	Yes
Gender									
Male	110	99.1	5.9	37.3	52.0	4.9	72.5		
Female	98	100.0	2.2	33.0	57.1	7.7	78.0		
Racial/Ethnic Group									
White	166	100.0	3.3	32.7	56.9	7.2	77.8	Yes	Yes
African-American	40	97.5	7.9	42.1	47.4	2.6	65.8	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	157	99.4	2.7	27.4	63.7	6.2	84.9		
Disabled	51	100.0	8.5	59.6	25.5	6.4	44.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	208	99.5	4.1	35.2	54.4	6.2	75.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	208	99.5	4.1	35.2	54.4	6.2	75.1		
Socio-Economic Status									
Subsidized meals	95	99.0	3.6	40.5	51.2	4.8	67.9	Yes	Yes
Full-pay meals	113	100.0	4.6	31.2	56.9	7.3	80.7		

Mathematics - State Performance Objective = 15.5%									
All Students	208	100.0	8.8	57.2	21.6	12.4	57.2	Yes	Yes
Gender									
Male	110	100.0	12.6	56.3	17.5	13.6	56.3		
Female	98	100.0	4.4	58.2	26.4	11.0	58.2		
Racial/Ethnic Group									
White	166	100.0	7.8	52.9	24.8	14.4	64.7	Yes	Yes
African-American	40	100.0	12.8	71.8	10.3	5.1	30.8	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	157	100.0	4.8	56.5	23.8	15.0	64.6		
Disabled	51	100.0	21.3	59.6	14.9	4.3	34.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	208	100.0	8.8	57.2	21.6	12.4	57.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	208	100.0	8.8	57.2	21.6	12.4	57.2		
Socio-Economic Status									
Subsidized meals	95	100.0	9.4	58.8	22.4	9.4	47.1	Yes	Yes
Full-pay meals	113	100.0	8.3	56.0	21.1	14.7	65.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	88	98.9	3.7	25.9	58.0	12.3	70.4
	Grade 4	92	100.0	8.8	57.1	34.1	N/A	34.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	117	99.2	5.2	30.2	58.6	6.0	64.7
	Grade 4	91	100.0	3.3	49.5	42.9	4.4	47.3
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	88	100.0	3.7	34.1	39.0	23.2	62.2
	Grade 4	92	100.0	3.3	51.6	25.3	19.8	45.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	117	100.0	12.0	64.1	17.1	6.8	23.9
	Grade 4	91	100.0	6.6	48.4	28.6	16.5	45.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 548)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.5%	Up from 4.7%	3.0%	2.7%
Attendance rate	96.9%	Up from 95.7%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.3%		3.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.7%		3.0%	3.5%
Eligible for gifted and talented	11.4%	Down from 19.8%	17.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	Up from 9.3%	8.5%	8.2%
Older than usual for grade	2.0%	Up from 0.4%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	39.4%	Up from 37.5%	53.7%	51.4%
Continuing contract teachers	100.0%	Up from 84.4%	90.9%	87.5%
Highly qualified teachers**	96.4%	N/A	95.5%	95.0%
Teachers with emergency or provisional certificates	3.1%		0.0%	0.0%
Teachers returning from previous year	94.2%	Up from 90.1%	89.1%	86.7%
Teacher attendance rate	94.2%	Down from 95.2%	95.1%	94.9%
Average teacher salary	\$39,656	Down 0.3%	\$40,941	\$40,760
Prof. development days/teacher	11.6 days	Up from 8.6 days	11.6 days	12.4 days

School

Principal's years at school	18.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.9 to 1	19.7 to 1	18.9 to 1
Prime instructional time	90.0%	Up from 89.3%	90.2%	90.0%
Dollars spent per pupil*	\$5,331	Down 3.2%	\$5,680	\$6,044
Percent of expenditures for teacher salaries*	62.3%	Down from 64.4%	65.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	96.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Honea Path Elementary has great expectations of our students and an overall goal of providing an educational foundation that our students can build their future upon.

Honea Path Elementary has an excellent history of community involvement. Our active PTO helps bond teachers, parents, children, and community in common support of your hometown school. We have an outstanding PTO Fall Festival each year that involves almost all students and the whole community sharing in the joy of childhood. The school offers parenting classes in school and has an active outreach-parenting program in neighborhoods. A good working relationship between Honea Path Elementary, the town, businesses, youth organizations, and many local churches has created a unique setting where children have the right to be safe, to be nurtured, and to learn. Honea Path Elementary has won 7 State Incentive Awards in the past and was given an overall "Excellent" rating on School Report Card for the last three years. HPE has been nominated for the National Blue Ribbon Award. Its business partnership with Timken Co. has won five prestigious state awards given for outstanding school/business partnerships. We have many student incentive programs that encourage our students to excel in academic areas and social responsibilities. Teachers have written various grants and have been awarded over \$70,000 in the past 6 years. We offer students extra help through an after school instruction program during the school year and a summer school program. There are 35 certified personnel and 23 non-certified personnel serving almost 600 students. It is clear that the staff has the skills & experience to teach children. But more important than all of the skills and experience is the caring and compassion for children shown by their teachers. Our student council is involved in numerous service projects for the community, and our students raised over \$2000 for the local Cancer "Relay for Life". The staff contributed over \$2000 to the area United Way, and many staff members are involved in community services. Honea Path Elementary is a school with a big heart.

The President of our PTO and School Improvement Council Chair is Tina Bryant.
Report is submitted by Dr. Lee Rawl, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	82	37
Percent satisfied with learning environment	100.0%	97.6%	86.5%
Percent satisfied with social and physical environment	100.0%	93.8%	89.2%
Percent satisfied with home-school relations	100.0%	97.6%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.